



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

WWW.NCPUBLICSCHOOLS.ORG

June 1, 2015

Dear Charter School Stakeholders:

Since the passage of the Charter Schools Act in 1996, North Carolina has seen steady growth in the numbers of public charter schools. Today, 146 schools are open serving approximately 70,000 students. As part of the public school sector, charter schools are an integral aspect of the State Board of Education's future vision that "every public school student will graduate ready for post-secondary education and work, prepared to be a globally engaged and productive citizen."

The charter premise affords individual schools the opportunity to utilize their autonomy and infuse innovation or creativity into a mission-focused school while also being held accountable to high standards of quality and performance. To that end, the November 2014, State Board of Education Strategic Plan directed the Office of Charter Schools to establish expectations for performance. This Performance Framework includes academic, financial, and operational expectations and combines to create the first annual North Carolina Charter School Performance Framework. The 2014-15 school year will serve as the baseline year and any high stakes renewal and/or revocation decisions will not be based upon these first-year Performance Framework results. However, high stakes decisions can be made based on compliance and accountability data that is reported to the school outside of the Performance Framework tool.


For the last year and a half, the Office of Charter Schools has received feedback in regional meetings, webinars, and presentations related to the content of the Framework. Attached with this letter are your school's Academic, Financial, and Operational Performance Frameworks. These reports provide relevant and transparent information to the nonprofit board, school staff or leadership, parents, policymakers, and the general public. The goal of the Framework is not to penalize schools but to track growth and improvement over time. No charter school, at this time, received a perfect rating, which shows that every school has room to improve for the benefit of the children.

The Framework rubrics are located on the following Office of Charter Schools' WIKI webpage:
<http://ocs.ncdpi.wikispaces.net/>.

Should you have any questions related to your school's Performance Framework, please contact Office of Charter Schools consultant Robin Kendall at robin.kendall@dpi.nc.gov or 919-807-3457.

Together we can build on success to establish more quality charter schools!

Sincerely,



Philip W. Price

PWP/RK/pg

Attachment

OFFICE OF FINANCIAL AND BUSINESS SERVICES

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AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



“Catch the Vision”

Haliwa-Saponi Tribal School

130 Haliwa-Saponi Trail

Hollister, North Carolina 27844

Phone: (252) 257-5853 Fax: (252) 257-1093

Website: <http://www.hstsedu.org>

Principals: Mrs. Michelle Varian
Mrs. Rebecca Arroyo

Board of Education:

Rev. Ron Richardson – Chair

Mrs. Ruth Ealing – Vice Chair

Mrs. Trina Lynch, Treasurer

Mrs. Jimille Mills,

Mrs. Ella Vivirette

Mrs. Glenda Evans, Interim Secretary

Mrs. Sylvia Richardson

Mr. Dalton Lynch

Mr. Al Richardson

June 1, 2015

Dear Parents, Staff, Students and Community Members,

Welcome to the Charter School Performance Framework! The Performance Framework offers ways for the stakeholders of the Haliwa-Saponi Tribal School to learn more about our school and observe a snapshot of how we compare to other charter schools within the state of North Carolina. The Performance Framework contains information about student performance for the PREVIOUS year as well as financial and operational performance for the CURRENT year.

While we had many successes to celebrate in the 2013-2014 school year, there were significant areas for improvement that we continue to address. In December 2014, the Haliwa-Saponi Tribal School Board of Education approved a partnership with the Haliwa-Saponi Indian Tribe and *imaginED Partners*, an educational leadership, strategy and design firm, which is a catalyst in transforming education and improving the educational and economic future for indigenous and underserved youth, families and communities. This partnership yielded for the School a long-range, culturally-relevant, inventive learning systems strategic plan that was utilized to write very specific goals. You may obtain a copy of the Self-Study that was submitted to the Office of Charter Schools as part of our current renewal process as well as the supporting strategic goals on our website at www.hstsedu.org.

Working together, we are confident that our strategic plan will guide the School in the right direction and further our vision of helping each student graduate prepared to be positive, productive, and independent citizens in an ever-changing global society.

We encourage you to review the Charter School Performance Framework and contact either of us or any of our Board members with questions you might have. Thank you for your continued support of the Haliwa-Saponi Tribal School!

Sincerely,

Michelle Varian, C.A.S.
Principal of On-Site Operations

Rebecca E. Arroyo, MA, M.Ed., MSA
Principal of Operational Compliance

Academic Performance Framework

School: Haliwa-Saponi Tribal School
County: Warren

LEA: 93A

Note: This academic section of the North Carolina Charter School Performance Framework is based on the 2013-2014 school year state test results. This release of the NC Charter School Performance Framework is provided for baseline data only.

Measure 1a. State Accountability: Performance Grade

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 1b. Federal Accountability: Annual Measurable Objective

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2a.1. Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2a.2. College and Career Readiness

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2a.3. Grade Level Proficiency (GLP) Comparison to the Local Education Agency

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.1. Female Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Measure 2b.2. Female Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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Academic Performance Framework

School: Haliwa-Saponi Tribal School
County: Warren

LEA: 93A

Measure 2b.3. Male Subgroup Grade Level Proficiency

*Falls Far
Below Standard*

*Does Not
Meet Standard*

*Meets
Standard*

*Exceeds
Standard*

Measure 2b.4. Male Subgroup GLP Comparison to the Local Education Agency (LEA)

*Falls Far
Below Standard*

*Does Not
Meet Standard*

*Meets
Standard*

*Exceeds
Standard*

Measure 2b.7. Black Subgroup Grade Level Proficiency (GLP)

*Falls Far
Below Standard*

*Does Not
Meet Standard*

*Meets
Standard*

*Exceeds
Standard*

Measure 2b.8. Black Subgroup GLP Comparison to the Local Education Agency (LEA)

*Falls Far
Below Standard*

*Does Not
Meet Standard*

*Meets
Standard*

*Exceeds
Standard*

Measure 2b.13. American Indian Subgroup Grade Level Proficiency (GLP)

*Falls Far
Below Standard*

*Does Not
Meet Standard*

*Meets
Standard*

*Exceeds
Standard*

Measure 2b.14. American Indian Subgroup GLP Comparison to the Local Education Agency (LEA)

*Falls Far
Below Standard*

*Does Not
Meet Standard*

*Meets
Standard*

*Exceeds
Standard*



Academic Performance Framework

School: Haliwa-Saponi Tribal School
 County: Warren

LEA: 93A

Measure 2b.15. Two or More Races Subgroup Grade Level Proficiency (GLP)

***Falls Far
Below Standard***

***Does Not
Meet Standard***

***Meets
Standard***

***Exceeds
Standard***

Measure 2b.16. Two or More Races Subgroup GLP Comparison to the Local Education Agency (LEA)

***Falls Far
Below Standard***

***Does Not
Meet Standard***

***Meets
Standard***

***Exceeds
Standard***

Measure 2b.17. Economically Disadvantaged Subgroup Grade Level Proficiency (GLP)

***Falls Far
Below Standard***

***Does Not
Meet Standard***

***Meets
Standard***

***Exceeds
Standard***

Measure 2b.18. Economically Disadvantaged Subgroup GLP Comparison to the Local Education Agency (LEA)

***Falls Far
Below Standard***

***Does Not
Meet Standard***

***Meets
Standard***

***Exceeds
Standard***

Measure 2b.19. Exceptional Children Subgroup Grade Level Proficiency (GLP)

***Falls Far
Below Standard***

***Does Not
Meet Standard***

***Meets
Standard***

***Exceeds
Standard***

Measure 2b.20. Exceptional Children Subgroup GLP Comparison to the Local Education Agency (LEA)

***Falls Far
Below Standard***

***Does Not
Meet Standard***

***Meets
Standard***

***Exceeds
Standard***

Measure 3a.1. All Students Growth

***Does Not
Meet Standard***

***Meets
Standard***

Exceeds Standard

Academic Performance Framework

School: Haliwa-Saponi Tribal School
County: Warren

LEA: 93A

Measure 4a. Reading School Performance Grade

*Falls Far
Below Standard*

*Does Not
Meet Standard*

*Meets
Standard*

*Exceeds
Standard*

Measure 4b. Mathematics School Performance Grade

*Falls Far
Below Standard*

*Does Not
Meet Standard*

*Meets
Standard*

*Exceeds
Standard*

Measure 5a. ACT Performance

*Falls Far
Below Standard*

*Does Not
Meet Standard*

*Meets
Standard*

*Exceeds
Standard*

Measure 5b. 4-Year Cohort Graduation Rate

*Falls Far
Below Standard*

*Does Not
Meet Standard*

*Meets
Standard*

*Exceeds
Standard*



Financial Performance Framework Status

School Name: Haliwa-Saponi Tribal School

LEA: 93A

County: Warren

The State Board policy [TCS-U-006](#) outlines the charter school noncompliance levels. This policy details the following three levels of financial noncompliance under which a charter school may be placed by the Division of School Business:

Level 1: Financial Cautionary Status

Level 2: Financial Probationary Status

Level 3: Financial Disciplinary Status

Financial Noncompliance Status as of *June 01, 2015*

This school is currently not on financial noncompliance status.

Operational Performance Framework

School Name: Haliwa-Saponi Tribal Charter
County: Warren

LEA: 93A

This operational section of the North Carolina Charter School Performance Framework is based on the 2014-2015 school year. This release of the NC Charter School Performance Framework is provided for baseline data only.

Measure 1a.

Is the school implementing the essential terms of the education program as defined in its charter agreement?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of the essential terms of the education program as evidenced by charter agreement, site visits, emails, charter application, amendments made on August 26, 2014, and board meetings including principal reports on March 12, 2015.

Measure 1b.

Does the school use data to inform, guide, and improve instruction and other school practices?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of using data to inform, guide, and improve instruction and other school practices as evidenced by board meeting minutes including principal's reports on November 6, 2014 and August 11, 2014, emails, observations, and renewal documents. The school has a designated EVAAS person. The school is currently using MClass and Foundations of Math as formative assessments.



Operational Performance Framework

School Name: Haliwa-Saponi Tribal Charter
County: Warren

LEA: 93A

Measure 1c.

Is the school complying with applicable educational requirements?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of complying with applicable educational requirements as evidenced by the school's website, school policies, and graduation requirements in student handbook found on page 33. The school is compliant in implementing mandated programming as a result of state and federal requirements. The charter school does meet the standards of complying with applicable educational requirements as evidenced by adopted promotion and retention policy on May 7, 2015.

Measure 2a.

Are the school's admissions and enrollment practices fair and equitable, as required by law?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of admissions and enrollment practices as evidenced by the school's admissions policy and lottery enrollment application.

Operational Performance Framework

School Name: Haliwa-Saponi Tribal Charter

LEA: 93A

County: Warren

Measure 2b.

Is the school ensuring the rights of students? (i.e.: students with 504 plans, students with disabilities, etc.)

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school does not meet the standards of ensuring the rights of students as evidenced by The Exceptional Children's report dated December 4, 2014 that states that the charter school is noncompliant in the provision of a free, appropriate, public education for students with disabilities.

Measure 2c.

Is the school protecting the rights of English Language Learners?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of protecting the rights of English Language Learners as evidenced by no known findings by the Department of Public Instruction.

Operational Performance Framework

School Name: Haliwa-Saponi Tribal Charter
County: Warren

LEA: 93A

Measure 2d.

Is the school monitoring withdrawal rates and maintaining enrollment stability?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of monitoring withdrawal rates and maintaining enrollment stability as evidenced by procedures in place to collect data to monitor attrition rates and analyze data to ensure stable and equitable enrollment.

The charter school does not meet the standards of monitoring withdrawal rates and maintaining enrollment stability as evidenced by comparing the school's projected average daily membership (ADM) to the first month's average daily membership (ADM) the school's actual enrollment was less than 10% of the maximum authorized enrollment in 2014.

Measure 3a.

Does the school's learning environment align with its State Board approved mission of the school?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of the school's learning environment aligned with its State Board approved mission as evidenced by schools website, charter application, and school site visit on August 11, 2014.

Operational Performance Framework

School Name: Haliwa-Saponi Tribal Charter
County: Warren

LEA: 93A

Measure 4a.

Is the school complying with standards of high quality governance requirements?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of high quality governance requirements as evidenced by their grievance policy found in student handbook, conflict of interest policy found in bylaws on page16, emailed response containing their nepotism policy, quorum meeting 8 times a year with more than 7 members, and 2014-2015 board membership form.

Measure 4b.

Is the board holding school leadership accountable?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school does meet the standards of holding leadership accountable as evidenced by the principal evaluation and annual tool for evaluating third party organizations.

Measure 5a.

Does the school have policies and programs that establish a safe and secure school environment?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of a safe and secure school environment as evidenced by the school's site visit report, criminal background check policy from survey & emails, and certificate of occupancy on September 29, 2003.

Operational Performance Framework

School Name: Haliwa-Saponi Tribal Charter
County: Warren

LEA: 93A

Measure 6a.

Is the school complying with federal and state reporting requirements?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of complying with federal and state reporting requirements as evidenced by no known findings by the Department of Public Instruction.