

Academics

The school principal shall have the authority to grade and classify students. In determining the appropriate grade for a pupil who is already attending a public school, the principal shall consider the pupil's classroom work and grades, the pupil's scores on standardized tests, and the best educational interests of the pupil. The principal shall not make the decision solely on the basis of standardized test scores. If a principal's decision to retain a child in the same grade is partially based on the pupil's scores on standardized tests, those scores should be verified as accurate.

Standards-based Grading

Students in grades K-8 will be assessed on mastering the skills needed within each standard in the areas of English, Math, Social Studies, and Science. In addition to having to master the skills required in each strand beneath the standard, students will be assessed on their behavior that lead to learning, and their accomplishment in special area classes, Physical Education, Music, and Cultural Arts.

Promotion and Retention Policy

In grades K through 2, students shall be considered for promotion by the principal if they:

1. demonstrate proficiency of the state grade level curriculum standards as measured by the HSTS K-2 Literacy, Writing, and Math Assessments, and
2. meet the classroom teachers' grade level expectations, and
3. meet the standards of the HSTS Attendance Policy.

In grades 3 through 8, students shall be considered for promotion by the principal if they:

1. demonstrate proficiency by having test scores at level III or above on the end-of grade tests in reading and math, and
2. demonstrate proficiency by having a test score at level III or above on the end-of-grade science test (grade 5 and 8), and
3. meet the standards of the HSTS Attendance Policy

In all grades, 3 through 8, a student who does not meet the criteria of proficiency on end-of-grade tests will be given an opportunity to be promoted based on alternative assessment data. The third quarter benchmark assessment that is given by HSTS will be considered when a student has attained a level III or higher on the assessment. Students who fail to put forth their best effort on the end-of-grade exam, as determined by the teacher and principal, will **not** have the assessment alternative considered. iReady diagnostic results and other data will be considered when determining promotion or retention.

In Grade 3, students who do not attain proficiency as outlined in the Read to Achieve legislation may not be passed on to 4th grade. This is a state law. There are alternatives in place through the Read to Achieve program.

Parents and teachers will jointly discuss the issues of non-promotion for the child prior to the principal's final decision.

Grading

The grading scale for high school at the Haliwa-Saponi Tribal School follows the scale adopted by the State Board of Education:

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60

There are 4 nine week grading periods. Parents will *receive* summaries of student progress at the middle and the end of each grading period.

Promotion Standards for High School (Grades 9-12)

Promotion to Grade 10 – student must pass 5 out of 8 classes; including English I and Math I. Students who do not pass the EOC with a level three or higher may need to repeat the course in order to attain a proficiency score. A panel of administrators and high school teachers will meet to make a final decision in this area.

Promotion to Grade 11 – student must pass 12 out of 16 courses; including English II, Math II and Biology. Students who do not pass the EOC with a level three or higher may need to repeat the course in order to attain a proficiency score. A panel of administrators and high school teachers will meet to make a final decision in this area.

Promotion to Grade 12 – student must pass 20 out of 24 courses; including English III and Math III.

Graduation – refer to Graduation Requirement Policy

Honor Roll

Students who achieve an A average will be considered on High Honor Roll while those that achieve a B will be listed on Honor Roll. These students will be recognized at an academic awards ceremony. Depending on their grade level they may be eligible for Jr. Honor Society or Honor Society.

Graduation policy

Students in Haliwa-Saponi Tribal School must meet requirements from one of the two Courses of Study, depending on their educational placement, to be rewarded a high school diploma.

FUTURE-READY CORE Course of Study Requirements

CONTENT AREA	Future-Ready Core Course of Study Requirements	Credits
English	I, II, III, and IV or a designated combination of 4 courses	4
Mathematics	Integrated Math I, II, III 4th Math Course to be aligned with the student's post high school plans	4

Science	A physical science course, Biology, Environmental Science	3
Social Studies	World History, Civics and Economics, American History I, American History II	4
*World Languages	Spanish I & II	2

OR

2 Elective credits from either	-Career and Technical Education	or	-Arts Education	
Electives	Four other electives			4
Health and Physical Education				1
American Indian Studies				1
Total Credits needed for Graduation				23

Plus: High School Senior Graduation Project with a passing grade, includes paper and presentation.

*Not required for high school graduation. A two-credit minimum is required for admission to a university in the UNC system.

A student, in rare instances, may be able to take an alternative math course sequence as outlined under State Board of Education policy.

FUTURE-READY OCCUPATIONAL Course of Study Requirements

CONTENT AREA	Future-Ready Occupational Course of Study Requirements	Credits
English	OCS English I*, II*, III, IV	4
Mathematics	OCS Introduction to Mathematics, OCS Algebra I, *OCS Financial Management	3
Science	OCS Applied Science, OCS Biology*	2
Social Studies	OCS Social Studies I (Government/US History)	2
	OCS Social Studies II (Self-Advocacy/ Problem Solving)	
Health and Physical Education		1
American Indian Studies		1
Career/Technical		4
For additional information on CTE courses that meet requirements for selected Courses of Study, refer to the CTE Clusters chart located at: http://www.ncpublicschools.org/docs/cte/standards/careerclusters2012.pdf .		
Occupational Preparation	OCS Preparation I, II, III, IV*****	6

Elective credits/ completion of IEP objectives/Career Portfolio required

Completion of 150 hours of school-based training, 225 hours of community-based training, and 225 hours of paid employment.

Plus Senior Student Portfolio as outlined in the OCS program

OCS courses aligned with Future Ready Core courses in English I, English II, Integrated Math I, and Biology (New Common Core State Standards and new NC Essential Standards implemented in the 2012-13 school year)

Student Records Policy

The school maintains a cumulative educational record on each student. This record contains important information such as personal data, health records, attendance reports, standardized test results, and subject area grades.

Under state and federal law, the parent has the right to:

- a Inspect and Review education records.
- b Seek to amend inaccurate education records.
- c Provide written consent prior to disclosure of personally identifiable information from education records, except as otherwise provided by law. The parent's right to "opt-out" is not in reference to data being stored about their child in the school's database system but only in reference to disclosure of the child's information contained in a school directory.
- d File a complaint with the U.S. Department of Education concerning alleged failures to comply with FERPA.
- e Receive notice and the opportunity to opt out prior to the participation of the student in a protected information survey under PPRA

Transcripts

Students who are currently enrolled in HSTS will receive transcripts free of charge. Former students must submit a transcript request and pay a \$3.00 fee per copy. Please note that transcripts typically take 72 hours to process.

Tests and Testing Schedules**Exams**

All students in grades 6 - 8 will take midterm exams in January and final exams in May. The daily schedule will be modified during exam weeks and will be sent home to parents/guardians prior to exams. ~~For students in grades 6-8, exams will count as 10% of the semester grade.~~

All students in grades 9-12 will take midterm exams at the end of the first quarter in the semester and final exams at the end of the second quarter in the semester. (Exception: students enrolled in a class which requires an EOC will take the EOC instead of a final exam.) For students in grades 9-12, teachers will determine how the midterm exam counts in the quarter grade but all final exams will count as 20% of the semester grade.

State Testing (EOG, End of Grade, and EOC, End of Course)

EOG tests covering math and reading are administered to all students in grades 3-8. In addition students in grade 5 and grade 8 are required to take an end of grade test in science. EOG test

will be administered in late May/early June. EOG results will be used in determining student readiness to move on to the next grade level, especially at 3rd and 8th grade.

EOC tests are required of students in grades 9-12 enrolled in the following courses: English 10, Math 1, and Biology. The score earned by the student on these tests will count as 25% of the year grade for the respective course. **Students must pass the EOC for these courses in order to meet graduation requirements, unless determined otherwise by the principal.**

Preliminary American College Test (ACT)

The Plan serves as both a practice test for the ACT enter National Merit Scholarship The ACT measures: critical reading skills, math problem-solving skills, and writing skills. This test is given to students in grades 10 and 11 in October.

Students in the 8th grade will be required to take the Explore, which is a predictor for the ACT and has a vocational component.

Scholastic Aptitude Test (SAT) and ACT

Most colleges require students to submit scores from either the SAT or ACT when applying for admittance. These tests are given throughout the school year. All students in grades 11 and 12 need to make arrangements to take one or both of these tests and multiple attempts are encouraged. Students in grade 10 would also benefit from early exposure to these tests as well. Registration information and test dates can be found at the following websites:

SAT www.collegeboard.com or ACT www.act.org

CAREER & COLLEGE PROMISE TRANSFER PATHWAY

The Career and College Promise Transfer Pathway is designed for high school juniors and seniors who wish to begin study toward an Associate degree and a baccalaureate degree. The Transfer Pathways are a structured set of courses, in the Comprehensive Articulation Agreement (CAA) between the University of North Carolina and the North Carolina Community College System, leading to completion of the Associate in Arts or Associate in Science degree. The courses in each pathway are selected from the Universal General Education Transfer Component (UGETC) component of the CAA. All UGETC courses in which the student earns a grade of “C” or better will transfer for equivalency credit at any of the UNC universities.

College Transfer Enrollment Eligibility

To be eligible to enroll in the College Transfer (CT) Pathway and register for any college course within that pathway, a high school student must meet the following criteria:

1. Be a high school junior or senior;
2. Have a weighted GPA of 3.0 on high school courses; and
3. Demonstrate college readiness on an assessment or placement test (See Attachment 1 for approved scores). A student must demonstrate college-readiness in English, reading, and mathematics prior to enrollment in a transfer pathway.

Provisional CT Enrollment Eligibility

A high school junior or senior who does not demonstrate college-readiness on an approved diagnostic assessment test may be provisionally enrolled in a CT Pathway provided they meet the following criteria:

1. Have a cumulative weighted GPA of 3.5 or higher;
2. Completed two years of high school English with a grade of ‘C’ or higher;
3. Completed high school Algebra II (or a higher level math class) with a grade of ‘C’ or higher;
4. Obtain the written approval of the high school principal; and
5. Obtain the written approval of the community college president or her/his designee. (Student must meet minimum course prerequisites for the course in which they want to enroll)

*A Provisional Status student may only register for a college mathematics (MAT) or college English (ENG) course within the chosen Pathway. NOTE: Provisional status enrollees are restricted to taking only one math (MAT) or one English (ENG) course until college readiness in all three areas (English, reading, and math) has been demonstrated via the approved college readiness assessments.